

ST. PETER'S COLLEGE GARAKU

Scheme of work for:

Term: 3rd , Session: 2019/2020, Class: JSS2, Subject: Guidance and Counseling

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WKS	TOPICS	CONTENTS	ACTIVITIES	REFERNCE
1	Resumption. Personal/ Environmental Hygiene	To inculcate the act of cleanliness in the students	Give talk on cleanliness and personal hygiene.	Guidance And Counseling for Primary, Junior & Senior Secondary Schools page 20
2	Group counseling	To have knowledge of the students' academic performance and their social well-being	Randomly interview the students on their performance in the last examination. Organize group discussion allowing the students to interact by sharing the experiences they had during the holidays.	Guidance And Counseling for Primary, Junior & Senior Secondary Schools PAGE 20-21
3	Psychological Talk: Drug Abuse	To educate students on 'Drug Abuse' and the dangers in it	 a. Organize group counseling on various ways of misuse of drugs and its dangers b. Counseling the students on the need to be members of drug-free clubs/societies 	Guidance And Counseling for Primary, Junior & Senior Secondary Schools
4	Adolescent Sexuality: HIV/AIDS. WF/GM	a. To create in students the awareness! Reality of HIV/AIDS and its consequences b. To create awareness of the consequences of WF and Genital Mutilation	 a. Invite medical personnel to lecture the students on ways of curtailing HIV/AIDS and how to stay free of it. b. Display posters on HIV/AIDS. WF. Genital Mutilation 	Guidance And Counseling for Primary, Junior & Senior Secondary Schools
5	Educational Information: Remembering and Forgetting	To equip the students with the factors that aid remembering.	Give a talk on factors that aid Remembering/Recalling of previously learnt studies e. g. I) Concentration ii) Personal revision of previous work and personal study of new ones iii) The use of 'mnemonics' e. g. BODMAS. MR. NIGER D. Good study environment	Guidance And Counseling for Primary, Junior & Senior Secondary Schools
6-7	Social Learning Skills: Interpersonal Relationships with the School Community	To enhance the students' interpersonal relationships with the school authority, their teachers, seniors, classmates and juniors	a. Give a talk on interpersonal relationships with emphasis on the students' relationships with the school authority, teachers, seniors, classmates and juniors b. Organize group discussion allowing students to share their experiences with: (j) seniors un teachers (iii) Classmates and (Iv) juniors.	Guidance And Counseling for Primary, Junior & Senior Secondary Schools